



<p>Subject Overview</p>	<p>Students begin their French learning journey at Philip Morant by covering the basics of French language that is used on a day to day basis such as introducing and expressing themselves. They are encouraged to give opinions and justifications on a variety of topics including school, their family and where they live.</p> <p>Students practice and develop phonics, spelling and meaning of French words together. They learn how to write simple grammatically correct sentences, how to understand and write more complex texts using connectives, sequencers, time phrases, opinions and justifications. They are listening and identifying details with short spoken extracts and conducting a short conversation with their peers and teachers in French.</p> <p>Culturally, students are given the opportunity to learn about France and the French speaking world. We encourage our students to develop open minds and tolerance towards other cultures and ways of life.</p>	
<p>Curriculum Intent & Skills</p>		
<p>Autumn 1</p>	<p>La Rentrée</p> <p>In this module, students are getting used to French pronunciation. They will learn how to introduce themselves and describe their personality.</p> <p>They will also be able to express their likes and dislikes with hobbies and will learn how to say how many siblings they do or do not have. They will also learn how to describe a classroom with focus on prepositions and responding to a photo.</p> <p>From a grammatical point of view, students will learn about masculine and feminine nouns and how to use the correct article (le or la) and how to use the correct word for “my” depending on the item’s gender (Mon / Ma / Mes).</p>	<p><u>Skills practiced</u></p> <ul style="list-style-type: none"> - Understanding and responding to spoken extracts. - Dictation of short spoken extracts. - Speaking using clear and comprehensive language. - Carry out a read aloud task. - Talk about visual stimuli.
<p>Autumn 2</p>	<p>En classe</p> <p>In this module, students are learning about their school and how to give opinions on a number of different subjects and items.</p> <p>They will also be able to tell the time in French, describe their school uniform and their school day. They will learn about French schools and the cultural differences between schools in England and France..</p> <p>From a grammatical point of view, students will learn how to conjugate regular -er verbs and develop their understanding of adjective agreement with the use of colours and school subjects.</p>	<ul style="list-style-type: none"> - Understanding and responding to written texts. - Translating from French into English. - Translating from English into French. - Writing text in the target language, responding to simple and familiar stimuli.
<p>Spring 1</p>	<p>Mon temps libre</p> <p>In this module, students will learn more key phonics in French and practice their speaking and pronunciation skills in the target language.</p> <p>They will also learn how to describe the weather and a variety of sports in French, combining these together to describe activities that they do in different weather conditions.</p>	



	<p>From a grammatical point of view, students will learn how to use the verbs <i>jouer à</i> and <i>faire de</i>. They will understand the importance of identifying cognates (words that are the same in both languages) for understanding longer and more complex texts.</p>	
Spring 2	<p>Mon temps libre</p> <p>In this module, students are continuing their understanding of free time activities and their opinions of them.</p> <p>They will also learn about French speaking countries and sports that are popular within them. They will learn how to ask questions in French and give correct answers to them.</p> <p>From a grammatical point of view, students will learn how to use infinitive verbs after an opinion and how to construct questions in the target language. They will also further develop their understanding of cognates and context to understand texts.</p>	
Summer 1	<p>Ma vie de famille</p> <p>In this module, students are learning about pets and their family members. They will learn about French celebrations such as Bastille Day and be able to describe families of all varieties.</p> <p>They will also be able to count to 100 in French and discuss what they eat for breakfast, learning about the differences between England and France for breakfast foods.</p> <p>From a grammatical point of view, students will learn more about verb conjugation and learn about the partitive article (some) and the differences in grammatical gender when using these.</p>	
Summer 2 (not applicable for Yr11 &	<p>En ville</p> <p>In this module, students are learning how to describe their town and local area by detailing the buildings and activities within it. They will learn about Paris and the well known landmarks and attractions within the French capital.</p> <p>They will also be able to plan to go out with someone and conduct short transactions in the target language, developing their understanding of polite language and higher numbers to ask for prices and requests.</p> <p>From a grammatical point of view, students will learn how to use the near future tense to express an activity or action that is going to take place soon whilst planning a trip to Paris and detailing what they are going to do there.</p>	

Additional Information	
Assessment	In each module, students are provided with a learning journey to outline the progress and sequences of the topics. They are also provided with a knowledge organiser of key vocabulary that can be referred to throughout the topic. Prior to assessments, students are given the opportunity to complete a Knowledge Check in order to identify and address their gaps in knowledge and misconceptions. This



Year 7 French

	<p>allows them to prepare more effectively for the summative assessments. Prior to each assessment, students are working on Working Beyond model answers together with the success criteria in order to better understand what is required from them. After each summative assessment, students are given written feedback on how to improve with personalised targets based on the success criteria of the task.</p> <p>Throughout the year, students are completing three writing assessments and at least one summative assessment in Reading, Listening and Speaking. This gives them a well-rounded and comprehensive assessment throughout the year. At the end of the year, students complete an End of Year Knowledge Check to measure their understanding of all the topics and skills.</p> <p>To help with identification and understanding, all Knowledge Checks are conducted on blue paper and all summative assessments are conducted on green paper. This allows students to quickly identify their assessments and understand their progress.</p>
Inclusion	<p>To ensure inclusion, students all have access to online platforms that are used both in class and for homework, most notably This Is School (www.thisisschool.com). All vocabulary and grammatical structures that are taught are included on this website and can easily be accessed by students.</p>
Homework Structure	<p>Students are set homework tasks on a fortnightly basis. Tasks are posted and detailed on Google Classroom for students to access. They are expected to spend at least thirty minutes on this task.</p>
Online resources	<p>www.thisisschool.com www.senecalearning.com www.activeteachonline.com www.memrise.com www.languagesonline.org.uk www.duolingo.com</p> <p>Explanation of how to use the resource and how it will help</p>
Extra Reading	<p>Students are encouraged to read and research about a French speaking country or city and reflect on the similarities and differences between them and England and English speaking countries.</p>
Enrichment	<p>An external theatre company is performing a play in the Q Theatre in Term 2. Students are given the chance to sing in the target language and we hope to revive the Christmas singing competition next year.</p>