



<b>Subject Overview</b>	Year 7 geography is centred around the theme of 'Geography around the world'. Students are introduced to the various continents, regions and countries of planet Earth throughout the year, with the aim of providing all students with a solid starting point after contrasting experiences of studying a geographical curriculum during their primary education. Students will develop a range of geographical skills throughout the year including Map, Graph and Cartographic Skills which underpin much of what is taught.	
<b>Curriculum Intent &amp; Skills</b>		
<b>Autumn 1</b>	Africa - Students begin with the study of the African continent, Students study the variety of physical and human characteristics of the continent of Africa as a whole, as well as in the context of major countries such as Nigeria.	A variety of skills are covered but in particular location knowledge and Map reading (Assessment Objective 4 at GSCE)
<b>Autumn 2</b>	UK - The UK module allows students to explore the key human geography themes of population and urbanisation in relation to the UK as well as the physical landscape and climate of the UK	A skill in this module is being able to interpret a Population Pyramid graph. (Assessment Objective 3 at GSCE)
<b>Spring 1</b>	Brazil and the rainforest - Whilst continuing to study the diversity of places around the world, our Brazil module opens pupil's eyes to deeper levels of geography such as economic geography and the emergence of BRICS countries, natural hydrological disasters, and sustainable tourism as a mechanism for protecting the rainforest.	We develop the skills of empathy when looking at people who have dealt with natural disasters. (Assessment Objective 2 at GSCE)
<b>Spring 2</b>	Italy - Students explore the similarities and differences of a country somewhat closer to home than Brazil. Pupils continue to further develop their abilities with geographical skills and source analysis, whilst at the same time sparking their curiosity in tectonic hazards when studying the ancient eruption of Mount Vesuvius and the destruction of the great city of Pompeii.	In this topic one skill that we focus on is being able to take information about a geographical event (Pompeii) and make a judgement about its impacts (Assessment Objective 3 at GSCE)
<b>Summer 1</b>	Deserts and Polar Regions - The two extremes of the world are introduced to our young people in this unit of study, where pupils compare the differences and somewhat shocking similarities between desert and polar regions.	The skills of comparing and contrasting two extreme places. (Assessment Objective 1 at GSCE)
<b>Summer 2</b>	Map Skills -As well as learning how to interpret key components of a map (such as scale and grid references), pupils interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS), both in the classroom and in the field.	This is a fundamental topic for Geography at the skill level as the skills learnt are used throughout all years. (Assessment Objective 4 at GSCE)

<b>Additional Information</b>		
<b>Assessment</b>	Students will have a range of assessments. Low Stakes Assessments are included in every lesson such as true or false quizzes. Medium Stakes Assessment is every half term and is connected to the students reading homework, they will have a 10 question multiple choice quiz based on their reading. High Stakes Assessment is an end of unit assessment which includes their spellings and will be marked by the teacher with feedback (What Went Well and Even Better If).	
<b>Inclusion</b>	The Geography department ensures that all students are able to access the curriculum through scaffolding of tasks in the booklet, consistency of the design of the booklets and consistency of the design of the High Stakes assessments.	
<b>Homework Structure</b>	Students are given 2 pieces of homework a half term at KS3. They are set an extended reading task that is quizzed on in the lesson and a spelling homework which is tested in the High Stakes Assessment at the end of the topic.	
<b>Online resources</b>	<a href="https://www.ordnancesurvey.co.uk/mapzone/map-skills">https://www.ordnancesurvey.co.uk/mapzone/map-skills</a>	Quizzes and games connected to map skills
<b>Extra Reading</b>	Use an atlas to practice place location - this can be online or in a paper atlas. Having locational knowledge is advantageous.	
<b>Enrichment</b>	Geography Club every Wednesday lunchtime. Year 7 trip to Colchester Zoo in connection with the Brazil and the Rainforest topic.	